

Fall 2024 Professional Learning Workshops For Early Childhood Educators

www.msvu.ca/earlychildhoodworkshops

*Child and Youth Study: Bachelor of Arts, Master of Arts, Early Childhood Administrator Certificate, Professional Learning Workshops —
be part of something BIG!*

Intervention • Inclusion • Diversity. Our Children. Our Youth. Our Community.



These workshops and special programs are made possible by contributions received through the Early Childhood Education Training Initiatives Agreement, including contributions received through the Canada-Nova Scotia Early Learning and Child Care Agreement, coordinated by the Department of Education and Early Childhood Development.

The views expressed herein are solely those of the authors and do not necessarily represent the policy of the Nova Scotia Department of Education and Early Childhood Development.



Mount Saint Vincent University
166 Bedford Highway
Halifax, NS, B3M 2J6

Child and Youth Study Department



SPECIAL EVENT
Panel Presentation and World Café

The Language of Inclusion: A Community Perspective

IN PERSON

Mount Saint Vincent University
9:00 am - 4:00 pm
Rosaria Student Centre Multi Purpose Room

We are excited to invite you to a thought-provoking panel presentation on the significance of inclusive language in fostering a more equitable and respectful community. This event will bring together experts from various fields to discuss how language shapes our interactions and impacts social inclusion.

Much about our understanding of inclusion is in transition including the language we use. Language matters. The language we use goes beyond a list of correct words and terms. Inclusive language is more than just a trend; it is a powerful tool for creating a more equitable and respectful society.

Our morning will begin with a panel presentation where community representatives will share their thoughts on the language of inclusion.

After lunch participants will engage in facilitated discussion, where we will learn from each other and hear from those in the inclusion community.

Key takeaways participants may expect from this day long event include:

- Gain a clear understanding of what inclusive language is and why it matters in today's diverse society.
- Discover practical strategies for incorporating inclusive language into everyday communication.
- Learn how to avoid biased language and make conscious word choices that respect all individuals.
- Hear real-world examples and best practices from the inclusion community
- Learn to communicate in a way that respects and centers the voices of historically marginalized groups.
- Understand the impact of inclusive language on creating welcoming and respectful environments.
- Gain insights into how inclusive language can enhance community engagement and foster a sense of belonging.
- Recognize that inclusive language is dynamic and evolves over time.
- Be encouraged to stay informed and adapt to new developments in inclusive communication.



Early Childhood Administrator - Continuing Education Course



Our 2024/2025 Program is NOW FULL

Please check back in April 2025 to apply for
our 2025/2026 Program!

September —June

Hear what participants are saying about the program:

“The overall programme exceeded my expectations because of the level of professionalism that was attained throughout the course”

“I have rekindled my commitment to the field of early childhood education and development and have a renewed determination to make a difference”

“I became more confident in my profession and myself”

“This program has allowed me to see where I am able to take my career.”

“I have always been a hard worker but this course showed me that I was able to accomplish a lot more than I ever thought myself capable of..”

“The skills we learned were not only relevant to a career in child and youth but to any field.”

“I feel more confident in my ability to manage groups of people “

“I would recommend this programme to any early childhood educator who wishes to aspire to a Directors position... I believe all of us should be required to take the course...”

“The exercises and assignments are not overly difficult and they are relevant to the field, which makes it much easier to work through.”

“The amount of growth I experienced personally and professionally during the past year because of the connections made with colleagues as well as the instructors and personal dedication to helping foster an even higher quality program for the children in my community could not have been accomplished in any other way during such a short amount of time.”

For more information Please visit our website;
<http://www.msvu.ca/administratorcourse>



Early Childhood Administrator - Continuing Education Course



Our 2024/2025 Program is NOW FULL

**Please check back in April 2025 to apply for
our 2025/2026 Program!**

Who: Early learning and childcare program administrators or educators.

What: Developing leadership skills, knowledge and competency in administering and managing early learning and childcare programs.

When: September - June (two days a month in person, on campus: Friday & Saturday, 9am-4pm)

Where: Mount Saint Vincent University.

Why: You will develop competence in leadership and management training. Through a mixture of lectures, presentations, guest speakers, discussions, workplace based assignments and individual and group work, participants will develop skills to effectively manage and lead early learning and childcare programs.

Modules Include:

Management & Leadership
Managerial Communication
Computer Applications
Human Resource Management
ECE Policy Development
Financial Management
Marketing Child Care Programs
Advocacy & Professionalism
Strategic Planning
Risk Management
Innovation
Curriculum Design Implementation & Evaluation
Pedagogical Leadership
Collaboration & Mentoring Practices

Module Dates for 2024/2025 Sessions

Orientation Reception;

Friday Sept. 6, 2024 9am-4pm

Sept. 13 & 14, 2024

Oct. 18 & 19, 2024

Nov. 15 & 16, 2024

Dec. 6 & 7, 2024

Jan. 17 & 18 2025

Feb. 21 & 22, 2025

March 21 & 22, 2025

April 11 & 12, 2025

May 9 & 10, 2025

June 6 & 7, 2025

Graduation TBA

2024/2025 Program Fee is **\$1,350 plus *\$170 for course materials**. A Continuing Education Certificate will be awarded upon successful completion of the program. For more information, please contact:

Rhonda Rees
Professional Learning Coordinator
Department of Child and Youth Study, Mount Saint Vincent University
rhonda.rees@msvu.ca

Applications are available at
<http://www.msvu.ca/administratorcourse>

This course qualifies for the Nova Scotia Department of Education and Early Childhood Development reimbursement Continuing Education Program.

Early Childhood Education Assistance & Continuing Education Programs

The Nova Scotia Department of Education and Early Childhood Development, Early Childhood Development Services, has a recruitment and retention strategy to encourage more individuals into the field, and to assist those already in the early child care sector to deliver quality licensed child care services in Nova Scotia.

They offer two programs to provide financial support; the Early Childhood Education Assistance program offers a debt reduction incentive, and the Continuing Education Program offers reimbursement for continuing education courses offered through the early childhood training institutions in Nova Scotia. For more information on these programs, please visit their website:

<http://www.ednet.ns.ca/earlyyears/pd/>

ALL REGISTRATION IS ONLINE

Please visit our website www.msvu.ca/earlychildhoodworkshops and follow the links to register for workshops.

CONFIRMATION & CANCELLATION POLICY:

Participation is not confirmed until payment is received. Confirmation receipt will be sent by email upon receipt of payment.

All fees are non-refundable but you may allow an alternate person to attend in your absence. Please allow 48 hours advance notice if making a substitution, otherwise a \$10.00 administration fee is required for a revised certificate of attendance.

If a participant misses a workshop, they forfeit all fees and there is no refund or credit.

CERTIFICATES:

A Certificate of Attendance (including number of workshops contact hours) is given out for all workshops or workshop series.

Participants must attend the **full scheduled workshop session** in order to receive a certificate.

PARKING: All campus parking is "paid" parking from Monday to Friday, including evenings. Please visit our website below for pricing and parking regulations.

<http://www.msvu.ca/en/home/aboutus/safety-security/parking/default.aspx>

Workshop information & online registration is on our website:
www.msvu.ca/earlychildhoodworkshops

**Registration for
Culturally Responsive Practice in Nova Scotia's Early Learning
and Child Care Settings, Capable,
Confident and Curious; Nova Scotia's Early Learning Curriculum
Framework AND
Learning with Mi'kma'ki**

There is no charge for these Nova Scotia's Early Learning Curriculum Framework workshops

For more information on available sessions please visit the Early Years Professional Development Committee website www.eypdc.ca

Registration: To register for any of the MSVU Nova Scotia Curriculum Framework Training sessions at any of the locations across Nova Scotia please click on the link below, or visit our online brochure and follow the registration links

<https://eypdc.ca/learning/early-learning-curriculum-framework/registration/>

Curriculum Resource Centre / Lending Library

Our Curriculum Resource Centre (CRC) is located in Seton Academic Centre and serves primarily Education and Child and Youth Study students at the Mount. In addition to a wide selection of books (including many indigenous titles, picture books and young adult novels), journals, DVDs and resource kits, students are also able to borrow a variety of audio visual equipment including iPads, Chromebooks, laptops, MP3 recorders and digital cameras/video cameras. A selection of paper, markers, foamies, paint, clay, folders, and glue guns are available for use. Access to laser printers, a photocopier, a laminator, binder and a die cut machine are available for a small fee to cover materials.

The CRC is accessible to early childhood educators and the community, who are able to visit or borrow materials once they have approved access via the Mount main library. All resources except for audio visual equipment can be borrowed by the community.

Food and drinks are allowed, and the CRC has Wi-Fi, a charging station for electronic devices and earbuds available for purchase.

Please visit our link for more information <http://libguides.msvu.ca/crc>

Fall 2024 Workshops at a Glance

SPECIAL EVENT

Panel Presentation and World Café:

The Language of Inclusion: A Community Perspective

IN PERSON 7 PD hours Saturday October 26, 2024 (9am-4pm) Cost: \$75

- **Supporting a Multilingual Early Learning Environment** Date Wednesday October 2, 2024 (6pm –9 pm) **Total PD hours:** 3 PD hours **ONLINE** *Presenter: Robyn Corbett*
- **Creating a Childcare Environment for Success** **IN PERSON**
6 PD hours *Presenter: Kathy Black* Saturday October 5, 2024 (9am – 4pm)
- ***Inspiring Spaces & Environments CAR Tour** **IN PERSON OR ONLINE**
Presenter: Liz Hicks Wednesday October 16 (7- 9 pm **Online**)* AND Saturday October 19, 2024 (9am – 4pm **In Person**) **Total PD hours:** 9 PD hours ***OPTION to attend the full workshop OR attend the online evening only**
- **Supporting and Expanding Play in Early Childhood Settings** **IN PERSON**
6 PD hours *Presenters: Heather Bartholomew & Debbie Thompson* Saturday November 2, 2024 (9am –4 pm)
- **Troubled Childhoods: Mental Health Challenges and Emotional and Behaviour Disorders in Young Children** **ONLINE** 6 PD hours *Presenters: Colin Morrison & Karen Carey* Tuesday November 5, 2024 (6pm– 9pm) and Saturday November 9, 2024 (9am—12 noon)
- **When All Means All...Aiming for High Quality Inclusion**
IN PERSON & ON LINE Follow up PD hours \$100 *Presenters: Shari Ridgewell & Denise Stone* Saturday November 16 (9am – 4pm **In Person**) & Thursday December 5, 2024 (6:30 to 9pm **Online**)
- **Your Image of the Child: What does it look like in practice?**
IN PERSON & ONLINE 5 PD hours *Presenter: Liz Hicks* Wed November 20 (6:30-8:30 pm) **Online** AND Saturday November 23, 2024 (9am-12 noon) **In Person**
- **Providing a Culturally Sensitive Early Childhood Program** **IN PERSON**
6 PD hours *Presenter: Kathy Black* Saturday November 30, 2024 (9am – 4pm)

SPECIAL EVENT
Panel Presentation and World Café

The Language of Inclusion: A Community Perspective

Date Saturday October 26, 2024 (9am –4 pm) **Cost:** \$75 **Total PD hours:** 7 PD hours **Location:** **IN PERSON**
Rosaria Student Centre Multi Purpose Room (Room #303) Lunch is provided

Description:

Much about our understanding of inclusion is in transition including the language we use. Language matters. The language we use goes beyond a list of correct words and terms. Inclusive language is more than just a trend; it is a powerful tool for creating a more equitable and respectful society.

Our morning will begin with a panel presentation where community representatives from various fields will share their thoughts on the language of inclusion; how language shapes our interactions and impacts social inclusion

After lunch participants will engage in facilitated discussion, where we will learn from each other and hear from those in the inclusion community.

Key takeaways participants may expect from this day long event include:

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Supporting a Multilingual Early Learning Environment

Date Wednesday October 2, 2024 (6pm –9 pm) **Cost:** \$40 **Total PD hours:** 3PD hours **Location:** **ONLINE**
Presenter: Robyn Corbett

Description: A growing number of young children in early learning programs are multi-lingual, meaning they speak two or more languages at home. Some of these children may be learning English as an additional language (EAL) within the context of their early learning environment. There is a growing requirement for ECEs to nurture the whole multilingual child. Language supporting strategies for ECEs can help extend children’s learning and support families sense of belonging within the environment. This workshop will support ECEs in learning about linguistic practices of multilingual learners, develop strategies for supporting EAL learners, and highlight the ways we can celebrate and support linguistic and culturally diversity, creating a more vibrant and inclusive early learning environment. Goals of Workshop
ECEs will explore concepts related to linguistic practices of multilingual and EAL learners.

2) Develop strategies to support EAL learners within the context of early learning programs.

3) Reflect on how our early learning spaces can welcome and support multilingual and culturally diverse families.

Facilitator Biography: *Robyn Corbett* has a Bachelor of Arts (Child & Youth) from MSVU & has been working in early learning settings for a decade. As a certified yoga & mindfulness instructor, Robyn has encouraged young people to deepen their relationships with themselves, others, & their environment through engaging mindfulness programming. She currently is a lead pre-primary teacher in Halifax, NS. Her early learning practice is deeply influenced by contemplative practices, inspiring her to stay curious about her assumptions in order to continue her growth as an educator.

Robyn is passionate about offering professional development workshops for ECEs looking to expand their understanding of concepts related to children’s well-being and learning. Combining evidence-based content with reflective exercises, Robyn invites educators to deepen their early learning practice in a fun and engaging style.

Creating a Childcare Environment for Success

Date: Saturday October 5, 2024 **Time:** 9am-4pm **Cost:** \$75 **Total PD hours:** 6 hours **Location:** **IN PERSON**
Presenter: Kathy Black

Description: The quality of an early childhood program has many important components. Early childhood educators can influence the overall quality each day by organizing the indoor and outdoor play spaces, providing developmentally appropriate materials and offering a consistent daily routine.

In the morning session participants will discuss how to create a quality indoor and outdoor play space by understanding the design, materials, daily schedule and daily programming.

In the afternoon participants will have an opportunity to design their own play space by choosing the layout, age appropriate equipment & materials and creating an effective daily schedule.

Goals: Participants will understand the important components to design a quality environment

Participants will understand their role and responsibilities to create success

Participants will design a quality play space

Presenter Biography; *Kathy Black* has been supporting children, families, & educators for over 35 years in the Early Childhood field. Throughout her career she has enjoyed various roles as an early childhood educator, consultant, licensing officer, ECE faculty and workshop facilitator. Kathy currently is fulfilling the role as Inclusion Coordinator at Edward Jost Children’s Centre. Meeting children, families, & educators where they are at has been a practice that continues to guide Kathy throughout her career.

All Aboard for the Inspiring Spaces

& Environments CAR Tour

**OPTION Attend the full 9 hr workshop
OR attend the 2 hr online evening only**

Date: Wednesday October 16 (7 – 9pm) **AND** Saturday October 19 (9am – 4pm)

Cost: \$85 **Total PD hours:** 9 hours **Location:** **IN PERSON & ONLINE** **Presenter:** Liz Hicks

IF you are unable to attend the car tour, you are invited to attend *JUST* the Wednesday evening (2 hours PD) to look at previous inspiring centres, and learn about the questions that you can ask to ensure you also become an inspiring centre! You **MUST come to Wednesday evening if you are going on the car tour for a total of 9 hours PD.**

Date: Wednesday October 16 (7 – 9pm) **ONLY * 2 PD hours** **Cost:** \$25

Description: In response to popular demand, we are offering another car tour for environments – indoors and outdoors. **Please note it is a CAR tour.** This means if you sign up for this workshop you are responsible for driving yourself (we suggest car pooling) to the sites that have generously volunteered to show you their environments.

On the Wednesday evening, October 16– by zoom - we will reflect on, discuss, and look at ideas on ways in which learning environments could inspire ourselves, the children, and families. We will be referencing the NSEYCF, and look at some previous tour NS child care spaces – *including the April 24 car tour.*

On Saturday, October 19 we will meet at the Mount. This will give an opportunity for car pooling. **When you register for this workshop please indicate if you are willing to drive and how many spaces you may have in your car. E.g. Liz will be driving and have 4 spaces for participants.**

Each centre will give participants time to tour, and a short introduction to their program, philosophy and a question and answer session. You will receive instructions on how to access each location the week of the workshop. The centres we will visit are:

9:45am – 11:15am: Peter Green Hall Children’s Centre, 1094 Wellington Street Halifax, Nova Scotia, B3H 2Z9

“PGHCC implements an Emergent Curriculum inspired by the Reggio Emilia philosophy. We believe children are born ready; ready to engage with their environment and all that the world has to offer; therefore children have the right to participate in and be constructors in their own learning.” Serving infants – school age. <https://www.pghcc.ca>

11.15am – 12.30pm: You now have a break for an hour where participants can get a lunch and drive to the next centre:

12:30pm – 1:45pm: Fox Hollow Child Care Centre, 1 Hox Hollow Drive, Upper Tantallon, NS B2Z 1E9

‘We believe that all children are naturally strong, capable learners worthy of our trust and support. We look to each child to help guide us in their learning. We value and respect children and believe that their theories and ideas are an important source of curriculum. Because of these beliefs, we have adopted an “Emergent Curriculum” approach to learning. We believe this approach is the most developmentally appropriate and is most consistent with our understanding of how children learn.’ Serving children from 18months – 5 years in a full day program, plus has a Family Home Agency. <https://foxxhollowfamily.ca>

2:00pm – 3:30pm: Giant Steps Children’s Centre – French Village location, 15 French Village Station Road, Upper Tantallon, NS *“We believe: All children can learn when they have the opportunity to touch, look, listen, try out their ideas, pursue their questions and theories, and follow their curiosity. Children learn best in a warm, supportive and respectful environment that provides unique and varied opportunities and experiences. Families and community are vital to children’s learning.”* At this site serving children from 18 months – school age, Plus has a Family Home Agency. <https://giantstepschildrenscentre.ca>

We will be spending 20-30 minutes debriefing the car tour at Giant Steps

Presenter Biography: *Liz Hicks*, 41 years in early childhood, in various capacities, & at present a private consultant working in early childhood education in NS, providing consulting & professional development in a variety of topics. *‘I believe children are capable, curious & have an innate need to connect with people & the world around them, which is also a belief I have for the educators that work with the children.’*

Supporting and Expanding Play in Early Childhood Settings

Date: Saturday November 2 2024 (9am –4 pm) **Cost:** \$75 **Total PD hours:** 6 hours

Location: **IN PERSON** **Presenters:** Heather Bartholomew & Debbie Thompson

Description: It is widely accepted that children learn through play. This workshop will support participants in identifying children's current levels of play through the lens of both cognitive & social development. The facilitators will then focus on sharing tools and strategies to support the expansion of children's play in both of these domains. This will allow participants to further the development of skills, enhance children's sense of belonging and social connection & create a fun and engaging learning environment.

The learning outcomes:

- Gain familiarity with Piaget's Developmental Levels of Play and Parten's Social Levels of Play to enable participants to use child observations to classify children's play.
- To empower participants to utilize child motivation and environmental supports to expand children's existing play.
- Learn variety of strategies for encouraging peer play, social engagement and the skills required for success in a social environment

Presenter Biographies: *Heather Bartholomew* graduated with a Bachelor of Applied Arts (Child & Youth Study) & in the twenty plus years since then, has been working with preschoolers. Additionally, she has recently begun working part-time with adults with developmental delays, giving her a broader, across the lifespan perspective on supporting diverse individuals at any age. She has worked as an Early Childhood Educator, one-to-one support staff & as a resource teacher. For five years, she served as Resource Teacher at the Mount's Child Study Centre, supporting children with identified special needs &, in particular, delivering programming to students with Autism Spectrum Disorder. Heather has worked as a Program Implementer in Halifax's Early Intensive Behavioural Intervention program for the past seventeen years. She has developed & facilitated workshops on a variety of topics, most frequently relating to Inclusion. Heather is passionate about facilitating positive inclusion experiences & finding effective & efficient strategies to support individual & classroom-wide learning.

Debbie Thompson is a graduate from Mount Saint Vincent University with the Degree in Child & Youth. Debbie started her journey in ECE at Wee Care Developmental centre working as a Developmental teacher in an integrated setting. It was there that she knew she wanted to focus her attention on working with children with special needs. Debbie also developed the Resource position at Wee Care & was responsible for developing & implementing plans for children with special needs. Debbie now works at the IWK as a Program Implementer for the Early Intensive Behaviour Intervention program (EIBI) working with children with Autism. Through her job at the IWK she continues to work closely with preschool teachers consulting & providing feedback in various programs. Debbie also teaches regularly at Nova Scotia College of Early Childhood Education & Mount Saint Vincent University on various topics including challenging behaviour & Inclusion.

Troubled Childhoods: Mental Health Challenges and Emotional and Behaviour Disorders in Young Children

Date: Tuesday November 5, 2024 (6pm– 9pm) and Saturday November 9, 2024 (9am—12 noon) **Cost:** \$75 **Total PD hours:** 6 hrs **Location:** **ONLINE** **Presenters:** Karen Carey & Colin Morrison

Description: Children can show clear characteristics of anxiety disorders, attention-deficit/hyperactivity disorder, conduct disorder, depression, posttraumatic stress disorder, and neurodevelopmental disabilities, such as autism, at a very early age. And while signs can be present before age five, a diagnosis is rarely made in very young children. Even in older children, diagnoses should be made only with extreme caution, due to controversy around the notion of labeling and stigmatizing children. And because young children respond to and process emotional experiences and traumatic events in ways that are very different from adults and older children, understanding their needs and how best to support these challenged troubled young children becomes that much more challenging.

Science tells us that the foundations of sound mental health are built early in life, & that early experiences, including children's relationships with parents, caregivers, relatives, teachers, combine & interact with biology to shape the architecture of the developing brain. Disruptions in this developmental process can impair a child's capacities for learning & relating to others, with lifelong implications. Not addressing the mental health needs of young children can come with a heavy burden & high cost to society.

Objectives: Through this workshop we will explore the distinct traits of children with mental health, emotional & behavioural challenges & examine the unique ways they process emotional & traumatic events that set them apart from same age peers.. We will have a better understanding of young children's mental health problems within the context of their families, homes, & communities & how it is directly related to the well being of their caregivers & communities. We will uncover new research in emotional & behavioural challenges & self regulation that may potentially provide helpful strategies & interventions to address issues & allow troubled children to leave more healthy lives.

Presenter Biographies: *Colin Morrison* has over 20 years' experience working with children, youth & families in the mental health field. Colin has served primarily as youth care worker & case coordinator for families & children in the Child & Family Day Treatment Program at the IWK. He has extensive experience in developing & implementing skill groups with children, particularly in the area of emotional regulation, & providing supportive counselling to families. Colin is currently completing a Master of Social Worker degree at Dalhousie University, & is working on a thesis related to male childhood sexual abuse, & the impacts of "toxic masculinity" on mens' help seeking behaviours. He has a keen interest in trauma focused therapy, attachment theory, mens' health, & issues affecting the LGBTQ+ community.

Karen Carey has over 15 years' experience working with children, youth & families as a social worker, youth care worker, case coordinator, in home support worker & direct care practitioner. Through evidence based & best practice methods, Karen is a strong advocate for the children, youth & families. Although Karen has strong roots in attachment theory, systems theory, positive parenting, trauma & resilience; her personal philosophy is to promote mental, physical & emotional health/wellbeing through a solution focused & social learning model.

Together Colin & Karen have seen positive & long lasting benefits for children AND families when they are provided education, strategies, guidance, empathy & support. They see effective communication & open collaboration as the key ingredients in supporting positive futures for the children & families under their care.

When All Means All...Aiming for High Quality Inclusion

Dates: Saturday November 16 (9am – 4pm **In Person**) & Thursday December 5, 2024 (6:30 to 9pm **Online**)
Cost: \$100 **Total PD hours:** 9.5 hrs **Location:** **IN PERSON & ONLINE**

Presenters: Shari Ridgewell & Denise Stone

Description: As we build a universal system of early learning and care, it is fundamental that all families and children feel a sense of belonging in programs and communities. This workshop will provide program leaders (e.g., pedagogical, Directors, Board Members, etc.) the opportunity to reflect on their vision of inclusion that supports the right of all children to participate and, the need to support children’s social emotional development that enhances positive behaviour outcomes.

With concrete examples from their own experiences, we will use facilitated discussion and activities to enhance participants current knowledge of delivering an inclusive environment for children and families. We will also explore the use of practice-based coaching as a professional development technique that supports educators and, consider the tools and resources needed to achieve a vision of inclusion.

Following this ‘in-person’ session, an on-line debrief will be held to discuss how the workshop content has been applied to daily practice i.e. what worked, what didn’t, and to encourage continued sharing of experiences that will support participants in their program delivery.

Objectives:

- To explore the importance of establishing a solid foundation for inclusion.
- To understand effective practices that build a sense of belonging and support positive outcome for children, families and educators.
- To explore the essential skills required for effective coaching that will support staff in offering high quality inclusive programs.

Presenter Biographies: *Shari Ridgewell, M.Ed.* is an early childhood educator with 40+ years’ experience in the field. She has worked with all age groups; as child care administrator; an early childhood education consultant; a trainer of early childhood students; professional development provider & as an advocate for high quality inclusive child care. She recently retired from the Nova Scotia Government after 22 years working in licensing, program consulting, & policy development. In her last 5 years of public service, she coordinated the initial implementation of the Pyramid Model in Nova Scotia & continues as a member of the Provincial Pyramid Model Leadership Team. Shari continues to support the social emotional development & well-being of all young children in her consulting work with the Pyramid Model Consortium.

Denise Stone is an early childhood professional with over 40 years of experience working in the early learning & child care sector. Some of her experiences include, early intervention, child care management, licensing, & post secondary course delivery & workshop facilitation. Prior to her retirement from the provincial government in 2021, Denise held several positions during her 20 years as a civil servant. Over the course of her career, Denise’s focus has always been to ensure the provision of high quality early learning & child care experiences for children & their families, & supporting professionalism within the sector.

Your Image of the Child: What does it look like in practice?

DateS: Wednesday November 20 (6:30-8:30 pm **Online**) **AND** Saturday November 23 2024 (9am-12 noon (**In Person**)) **Cost:** \$60 **Total PD hours** 5 hours **Location:** **ONLINE and IN PERSON** **Presenter:** Liz Hicks

Description: Many centres have their statement of their image of the child, as do many ece's have their own beliefs about their image of children. In this workshop we will reflect on what exactly does this mean? What does this look and feel like in our centres?

We will briefly examine individual/centre images of the child, and their 'why' do they believe this. Then focus with discussion, reflection and ideas of what the NSLF Image of The Child - Capable, Confident and Curious - would look like in practice.

We will return to individuals Image of The Child and spend time discussion, reflecting, and hands on work by asking, 'Do your practices reflect these beliefs?' We will look through the lens of the environment – inside and outdoors, the daily rhythms (schedule), interaction, and explorations and most importantly our dispositions.

Presenter Biography: *Liz Hicks*, 41 years in early childhood, in various capacities, & at present a private consultant working in early childhood education in NS, providing consulting & professional development in a variety of topics. 'I believe children are capable, curious & have an innate need to connect with people & the world around them, which is also a belief I have for the educators that work with the children.'

Providing a Culturally Sensitive Early Childhood Program

Date: Saturday November 30, 2024 **Time:** 9am-4pm pm **Cost:** \$75 **Total PD hours:** 6 hours **Location:** **IN PERSON** **Presenter:** Kathy Black

Description: All early childhood programs have a responsibility to create a culturally sensitive experience for all children and families enrolled in their care.

During the morning session, participants will discuss how staff, curriculum, environment and family involvement can create a culturally sensitive program.

In the afternoon educators will discuss a variety of culturally sensitive strategies to implement into their early childhood programs.

Goals: Participants will understand the value in hiring a diverse team

Participants will learn how to create a culturally sensitive environment

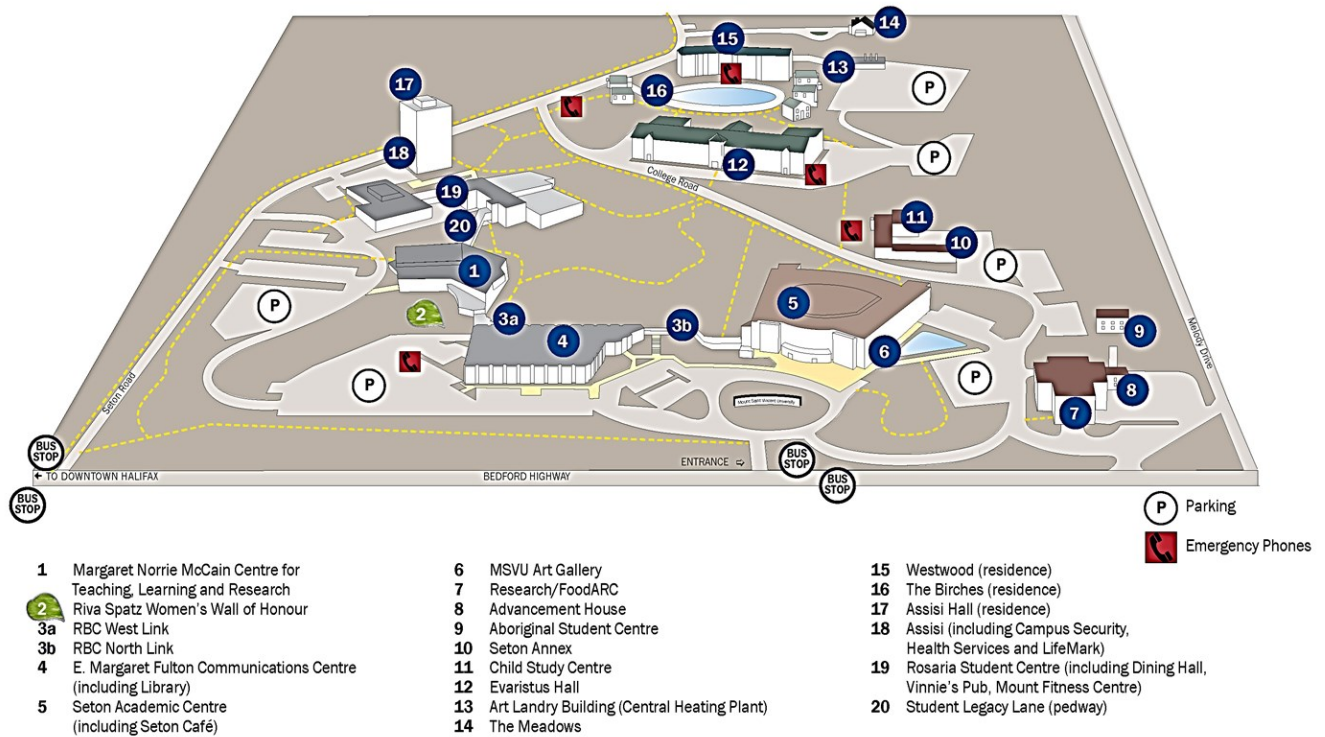
Participants will understand how to increase parent and community involvement.

Presenter Biography; *Kathy Black* has been supporting children, families, & educators for over 35 years in the Early Childhood field. Throughout her career she has enjoyed various roles as an early childhood educator, consultant, licensing officer, ECE faculty and workshop facilitator. Kathy currently is fulfilling the role as Inclusion Coordinator at Edward Jost Children's Centre. Meeting children, families, & educators where they are at has been a practice that continues to guide Kathy throughout her career.

CAMPUS MAP

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Phone: 902.457.6788

 @MSVU_Halifax
 MountSaintVincentUniversity



ALL REGISTRATION IS NOW ONLINE

Please visit our website
www.msvu.ca/earlychildhoodworkshops
and follow the links
to register for workshops

For additional information or to receive a copy of
our electronic brochure please contact:

Rhonda Rees
Professional Learning Coordinator
Department of Child and Youth Study
rhonda.rees@msvu.ca

<http://www.msvu.ca/earlychildhoodworkshops>