



## Senate Meeting

Alice Egan Hagen Board Room (Rosaria 312); MS Teams

May 22, 2024

2 p.m.

### MINUTES

**Present:** J. Dickinson (Chair), K. Blotnicky, S. Brigham, R. Bursey, C. Cameron, A. Card, P. Crouse, C. Dawson, M. Eskritt, L. Francis, T. Franz-Odendaal, J. Fraser Arsenault, R. Gechtman, S. Hale, M. J. Harkins, N. Kayhani, S. Kaur, J. MacLeod, C. McLean, M. Minocha, I. Nault, K. Schlieff, C. Schneider, M. Siddiquee, C. Slumkoski, G. Sneddon, L. Steele, A. Thurlow, S. Trenholm, J. Valcke

**Regrets:** G. Durepos, J. Gahagan, M. Gonick, K. Jones, J. R. Sylliboy, R. Zuk

**Observers:** E. Ballantyne, R. Bérard, C. Doe, F. French, K. Gallant, E. Johnson, J. Lamb, J. Smith III, K. Smyth, G. Tembrevilla

*The meeting was called to order at 2:05 p.m. Observers were identified and welcomed.*

*New student Senators S. Kaur and M. Minocha were welcomed, as was returning student Senator K. Schlieff. C. Cameron was welcomed in their new role as MSVUSU President. Senators whose terms are ending were thanked: S. Brigham, T. Franz-Odendaal, J. Fraser Arsenault, N. Kayhani, J. MacLeod, C. Schneider, C. Slumkoski, J. Valcke, R. Zuk, and P. Crouse.*

*Procedures to be used during the meeting and while voting on motions were outlined.*

#### 1. Indigenous Land Recognition

J. Dickinson provided an acknowledgement that the Mount is built on traditional, unceded Mi'kmaq territory and paid respect to the Indigenous peoples of the land on which Senate meets.

#### 2. Approval of Agenda

- 7.2.3.1.1: GCRD 6341 changed to 6372
- 7.2.3.1.4: GCRD 6345 changed to 6377
- 7.4.4: Late slate of nominations for Senate-Elected committees added

**Moved** by S. Hale, seconded by M. Siddiquee, to approve the agenda as amended. CARRIED.

### 3. Approval of Minutes

#### 3.1. April 25, 2024

**Moved** by S. Hale, seconded by A. Thurlow, to approve the minutes of April 25, 2024, as presented. CARRIED.

#### 3.2. April 26, 2024

**Moved** by M. Eskritt, seconded by C. McLean, to approve the minutes of April 26, 2024, as amended. CARRIED.

### 4. Business Arising from the Minutes

#### 4.1. Accessing data normally provided by institutional analyst

L. Francis reported that, while a new Institutional Analyst is being hired, requests for data be sent to the VPAP Office, which will connect the requester to the correct data source(s).

#### 4.2. MOU and IRCC Update

L. Francis reported on this year's memorandum of understanding with the provincial government, noting the unusual nature of a one-year MOU. A series of reports were submitted to the government on April 30, and L. Francis briefly touched on each:

- Health program projected enrollments and their caps
- International student sustainability plan
- Alignment with the province's goals of a student-centered, high quality, sustainable system, with excellence in research and innovation
- Alignment with the province's goal to develop and attract highly qualified workers
- Future alignment including year-round learning on campus, campus use during the summer, microcredentials and open-source research initiatives

L. Francis shared that the next reporting date to the province will be June 30 and ensured Senators that the University's stance regarding programming being a duty of Senate will be reiterated. She also spoke about the uncertainty around funding from the province and the challenge of reporting to the province on items not previously required.

I. Nault added that reports regarding tuition and student housing were also submitted on April 30 with no feedback to date and that a financial report is due on June 30, which requires the use of a three-year budget template provided by the province. She also shared that no further clarity has been provided regarding the required 5% administration cuts.

R. Gechtman questioned what the province's commitment in this MOU is. I. Nault responded that if we meet all requirements, we will receive an additional 2% operating

grant. She also clarified that the requirement of having 97% of seats in health science programs filled is based on hold-back funds—not additional funding.

L. Francis then reported on the IRCC caps, providing a brief recap on the new caps, provincial attestation letter [PAL] requirements and the number of PALs issued to date, which is in line with other Nova Scotia institutions. She shared a statement made by Universities Canada that this PAL requirement has created a bottleneck and back log at IRCC, with a current wait time to obtain a student visa estimated at 15 weeks.

Finally, L. Francis noted that, at a national level, discussion is occurring around moving toward a “recognized institution framework” whereby an institution would receive registered recognition, the benefit being a streamlined process for student applicants.

## **5. Administration Updates**

### **5.1. President**

J. Dickinson congratulated C. Doe, R. Abuyzatoun and N. Deal, who each received teaching excellence awards at the Spring 2024 convocation. She thanked faculty for helping their students along their academic journey to convocation. J. Dickinson shared that at the Spring 2024 convocation, 675 students from 24 countries were celebrated, with many graduating with distinction and receiving Senate medals and other awards.

J. Dickinson reported on various other items, including the 2024-2025 operating budget which the BoG passed, the Red Dress Day celebration, the Scarborough Charter Institutional Forum, an upcoming meeting with the group MSVU Students for Liberated Palestine to discuss our divestment of investments and a rally planned by the Muslim Student Association.

Lastly, J. Dickinson updated on the expansion of the Child Study Centre, for which the Federal Government invested \$5 million, and mentioned a new partnership with Shannex to be announced soon.

### **5.2. Vice-President Academic and Provost**

L. Francis shared the decision to move the faculty research awards to Fall convocation, which will be trialed this October.

L. Francis reported on strategic enrollment management planning, sharing that we hosted two days of workshops with a facilitator from Academica and that more conversations will be happening throughout the year as we work on developing our strategic enrollment plan.

L. Francis congratulated the Teaching and Learning Centre on a successful celebration of teaching and learning, noting that the celebration was very well attended. Finally, she shared that a series of ongoing program reviews will continue throughout the summer due to MPHEC timelines, noting that students will be available over the summer to take part in these reviews.

### 5.3. Vice-President Administration

I. Nault reported that the construction by Southwest Properties on the former Sisters of Charity Motherhouse site will begin this summer, sharing that access to campus will not be blocked. I. Nault also reported that the expansion of the Child Study Centre is in its design phase, with first tenders to start early Fall and a commitment for the construction to be finished in 2026.

## 6. Question Period

A. Thurlow expressed concern regarding the governance review being undertaken by the BoG, as Senate does not have a role in the review, and suggested that a meeting of the JBSL be called. J. Dickinson responded that a meeting of JBSL will be called soon and that the timeline of this governance review has been hastened due to external factors. She shared that items to be reviewed will involve opening the Act. A. Thurlow, supported by J. MacLeod, reiterated concern regarding lack of Senate involvement where opening the Act is concerned.

N. Kayhani spoke about the Student Awards Ceremony and questioned which group(s) decide on the approach to the ceremony and recognition of the students. L. Francis answered that the format was based on feedback of students from previous years, noting that they wanted a shorter ceremony since it is held close to exam time. She also welcomed feedback and suggestions for future awards ceremonies.

R. Gechtman spoke about the faculty awards at convocation, noting that nothing was read about the award recipients. S. Hale shared that the presentation of faculty awards was decided upon based on feedback from students who overwhelmingly felt that convocation was not student-centered. R. Gechtman reiterated his stance that convocation is the most appropriate venue for the faculty awards and that citations should be included; furthermore, if the faculty awards are removed from convocation, another event should be held at which faculty award recipients can be duly honoured. S. Hale acknowledged that they are actively discussing such an event. K. Schlieff offered his thoughts on the importance of recognizing faculty at convocation because they helped get students to the convocation milestone, and similarly, he articulated support for introducing student award winners at the Student Awards Ceremony.

C. Schneider asked about the discontinuation of the Dimensions program and if any follow-up would take place. J. Dickinson shared that, despite the federal government not refunding the program, the Mount is committed to continuing the work established through Dimensions. She also shared that a lobbying campaign is underway nationally by the institutions who have been recognized by Dimensions.

C. Schneider also spoke about accessibility, sharing that the province's standpoint is that accessibility is an "aspirational goal" to be reached by 2030 rather than a concrete effort.

J. Dickinson responded that our commitment to full accessibility at the Mount will continue, with priority being given to those projects. L. Francis added that we are a part of the Canadian Accessibility Network and that a better method to share information coming from CAN with the broader Mount community is being discussed. C. McLean added that funding is available from the federal government for accessibility projects, such as the funding received to improve the accessibility of the Child Study Centre.

## 7. Committee Reports

### 7.1. Senate Executive

#### 7.1.1. Announcement of Senate Master Graduation List approval

J. Dickinson announced that on May 8 Senate Executive approved the Master Graduation List which had 695 students who were cleared to graduate and 3 students on the enabling list. She noted that none of those on the enabling list were cleared to graduate.

#### 7.1.2. Calendar Review Guidelines

P. Crouse referenced the supporting document in the package and provided background information on why these guidelines were established and how the new procedures can increase the efficiency of curriculum changes and Calendar edits.

### 7.2. Graduate Studies Program and Policy

#### 7.2.1. Education: TESOL

##### 7.2.1.1. Changes to Existing Program

###### 7.2.1.1.1. Removal of “Curriculum Studies” from the title of the MA/MEd TESOL program

**Moved** by S. Trenholm, seconded by A. Card, that Senate approve the removal of the term “Curriculum Studies” from the title of the MA/MEd TESOL program. CARRIED.

###### 7.2.1.1.2. Calendar revision to delete tables regarding targeted student populations and TESL Canada certification

**Moved** by S. Trenholm, seconded by C. Schneider, that Senate approve the Calendar revisions to the MA/MEd TESOL program. CARRIED.

##### 7.2.1.2. Changes to Existing Courses

S. Trenholm presented the following in an omnibus motion.

###### 7.2.1.2.1. GCRD 6360: Language Acquisition

###### 7.2.1.2.2. GCRD 6361: Linguistics

###### 7.2.1.2.3. GCRD 6362: Pedagogical Grammar

###### 7.2.1.2.4. GCRD 6363: Introduction to TESOL Research

###### 7.2.1.2.5. GCRD 6364: Language Testing and Assessment

###### 7.2.1.2.6. GCRD 6365: Language Curriculum and Instruction

###### 7.2.1.2.7. GCRD 6366: TESOL Practicum

- 7.2.1.2.8. GCRD 6367: TESOL Instruction in P-12 Classrooms
- 7.2.1.2.9. GCRD 6368: Language and Culture
- 7.2.1.2.10. GCRD 6369: Technology and Language Education
- 7.2.1.2.11. GCRD 6370: Newcomers and Settlement
- 7.2.1.2.12. GCRD 6371: Literacy Development for TESOL

**Moved** by S. Trenholm, seconded by C. Schneider, that Senate approve the change in calendar description for the courses listed in items 7.2.1.2.1 to 7.2.1.2.12.  
CARRIED.

7.2.2. Education: Elementary and Middle School

7.2.2.1. Changes to Existing Program

- 7.2.2.1.1. Revisions to program description and requirements for MA/MEd Elementary and Middle School Education

**Moved** by S. Trenholm, seconded by C. Schneider, that Senate approve the new calendar description for the Elementary and Middle School Education program.  
CARRIED.

7.2.2.2. Course Deletions

S. Trenholm presented the following in an omnibus motion.

J. MacLeod questioned the deletion of the art courses. R. Bérard shared that this was due to a dwindling demand for these courses at a graduate level but that a special topics course in fine arts was retained, should there be a demand for it in the future. R. Bérard and C. Schneider also added that we have an ongoing agreement with NSCAD through which a BEd with a first teachable in fine arts can be obtained.

- 7.2.2.2.1. GEMS 6410 – Art in the Elementary and Middle School Curriculum: Theory and Practice I
- 7.2.2.2.2. GEMS 6411 – Art in the Elementary and Middle School Curriculum: Theory and Practice II
- 7.2.2.2.3. GEMS 6412 – Creative Arts in the Elementary and Middle School Curriculum: Theory and Practice I
- 7.2.2.2.4. GEMS 6413 – Creative Arts in the Elementary and Middle School Curriculum: Theory and Practice II
- 7.2.2.2.5. GEMS 6414 – Drama in the Elementary and Middle School Curriculum: Theory and Practice I
- 7.2.2.2.6. GEMS 6415 – Drama in the Elementary and Middle School Curriculum: Theory and Practice II
- 7.2.2.2.7. GEMS 6416 – Music in the Elementary and Middle School Curriculum: Theory and Practice I
- 7.2.2.2.8. GEMS 6417 – Music in the Elementary and Middle School Curriculum: Theory and Practice II

- 7.2.2.2.9. GEMS 6418 – Special Topics in Elementary and Middle School Creative Arts
  - 7.2.2.2.10. GEMS 6419 – Special Topics in Elementary and Middle School Creative Arts
  - 7.2.2.2.11. GEMS 6422 – Knowledge and the Curriculum
  - 7.2.2.2.12. GEMS 6425 – Special Topics in Elementary and Middle School Education: Psychological Perspectives
  - 7.2.2.2.13. GEMS 6431 – French in the Elementary and Middle School Curriculum: Theory and Practice I
  - 7.2.2.2.14. GEMS 6432 – French in the Elementary and Middle School Curriculum: Theory and Practice II
  - 7.2.2.2.15. GEMS 6436 – Special Topics in Elementary and Middle School French
  - 7.2.2.2.16. GEMS 6437 – Special Topics in Elementary and Middle School French
  - 7.2.2.2.17. GEMS 6446 – Special Topics in Language Arts
  - 7.2.2.2.18. GEMS 6454 – Research Seminar in Elementary and Middle School Education
  - 7.2.2.2.19. GEMS 6455 – Research Seminar in Elementary and Middle School Education
  - 7.2.2.2.20. GEMS 6458 – Special Topics in Elementary and Middle School Education
  - 7.2.2.2.21. GEMS 6466 – Special Topics in Elementary and Middle School Mathematics
  - 7.2.2.2.22. GEMS 6472 – Science in the Elementary and Middle School Curriculum: Theory and Practice II
  - 7.2.2.2.23. GEMS 6476 – Special Topics in Elementary and Middle School Science
  - 7.2.2.2.24. GEMS 6482 – Social Studies in the Elementary and Middle School Curriculum: Theory and Practice II
  - 7.2.2.2.25. GEMS 6486 – Special Topics in Elementary and Middle School Social Studies
  - 7.2.2.2.26. GEMS 6491 – Values/Moral/Religious Education: Theory and Practice I
  - 7.2.2.2.27. GEMS 6492 – Values/Moral/Religious Education: Theory and Practice II
  - 7.2.2.2.28. GEMS 6496 – Special Topics in Values/Moral/Religious Education
  - 7.2.2.2.29. GEMS 6497 – Special Topics in Values/Moral/Religious Education
- Moved** by S. Trenholm, seconded by A. Card, that Senate approve the course deletions from 7.2.2.2.1 to 7.2.2.2.29. CARRIED.

7.2.2.3. Changes to Existing Courses

S. Trenholm presented the following in an omnibus motion.

7.2.2.3.1. GEMS 6471: Science in the Elementary and Middle School Curriculum: Theory and Practice I

7.2.2.3.2. GEMS 6481: Social Studies in the Elementary and Middle School Curriculum: Theory and Practice I

**Moved** by S. Trenholm, seconded by T. Franz-Odendaal, that Senate approve the updated course names for GEMS 6471 and GEMS 6481. CARRIED.

7.2.3. Education: Curriculum Studies

S. Trenholm presented the following in an omnibus motion.

M. Eskritt identified a missing word in 7.2.3.1.9, which will be incorporated into the final Calendar edit.

C. Schneider thanked M. McGonnell and the Education faculty for their work on this immense project.

7.2.3.1. New Course Proposals

7.2.3.1.1. GCRD 6341 – Educational Technology: Curriculum Studies I

7.2.3.1.2. GCRD 6342 – Educational Technology: Curriculum Studies II

7.2.3.1.3. GCRD 6343 – Educational Technology: Introduction to Research

7.2.3.1.4. GCRD 6345 – Educational Technology: Teaching in the Connected Classroom I

7.2.3.1.5. GCRD 6346 – Educational Technology: Teaching in the Connected Classroom II

7.2.3.1.6. GCRD 6347 – Educational Technology: Transforming Pedagogy through Emerging Technologies I

7.2.3.1.7. GCRD 6348 – Educational Technology: Transforming Pedagogy through Emerging Technologies II

7.2.3.1.8. GCRD 6349 – Educational Technology: Graduate Project

7.2.3.1.9. GCRD 6384 – Educational Technology: Innovation & Design I

7.2.3.1.10. GCRD 6385 – Educational Technology: Innovation & Design II

**Moved** by S. Trenholm, seconded by C. Schneider, that Senate approve the new course proposals from 7.2.3.1.1 to 7.2.3.1.10. CARRIED.



- 7.2.3.2. Changes to Existing Programs
  - 7.2.3.2.1. Name change for Technology Integration concentration and addition of required courses  
**Moved** by S. Trenholm, seconded by A. Card, that Senate approve the name change for the Technology Integration concentration to Educational Technology and add the required courses as presented. CARRIED.
  - 7.2.3.2.2. Removal of concentrations/focus areas: Education of Young Adolescents, Curriculum Leadership and Rural Education  
**Moved** by S. Trenholm, seconded by A. Card, that Senate approve the removal of the concentrations/focus areas Education of Young Adolescents, Curriculum Leadership and Rural Education in the Graduate Education program in Curriculum Studies. CARRIED.
  - 7.2.3.2.3. Calendar revisions in Education General Information and Curriculum Studies MA/MEd  
**Moved** by S. Trenholm, seconded by S. Hale, that Senate approve the Calendar revisions in the Education General Information and Curriculum Studies program. CARRIED.

### 7.3. Undergraduate Curriculum

#### 7.3.1. Cultural Studies

##### 7.3.1.1. Changes to Existing Program

- 7.3.1.1.1. Requirements for Major, Combined Major, Concentration and Minor  
**Moved** by A. Card, seconded by C. Dawson, that Senate approve the change in requirements for a Major, Combined Major, Concentration and Minor in Cultural Studies. CARRIED.

#### 7.3.2. Mathematics and Statistics

##### 7.3.2.1. Changes to Existing Program

- A. Card presented these in an omnibus motion.
- 7.3.2.1.1. Program requirements in Specialization in Statistics for Bachelor of Arts—Mathematics, Bachelor of Science—Mathematics and Combined Major

- 7.3.2.1.2. Change to second Combined Major list  
**Moved** by A. Card, seconded by C. Dawson, that Senate approve the change in program requirements for a Specialization in Statistics and Combined Major list. CARRIED.

### 7.3.3. Changes

A. Card presented the following changes for information.

#### 7.3.3.1. Biology

- 7.3.3.1.1. New prerequisite for BIOL 1153: Introductory Biology II
- 7.3.3.1.2. New prerequisite for BIOL 2203: Plants: Form and Function
- 7.3.3.1.3. New prerequisite for BIOL 2204: Animals: Form and Function
- 7.3.3.1.4. New prerequisite for BIOL 2207: Microbial Diversity
- 7.3.3.1.5. New prerequisite for BIOL 2240: Cell and Molecular Biology

#### 7.3.3.2. Biology/Psychology

- 7.3.3.2.1. New prerequisite for BIOL 2250/PSYC 2250: Animal Behaviour

#### 7.3.3.3. Economics (PECS)

- 7.3.3.3.1. New course name and description for ECON 2208: Public Policy towards Corporate Power

#### 7.3.3.4. Information Technology

- 7.3.3.4.1. New prerequisite for INTE/CMPS 2245

#### 7.3.3.5. Psychology/Biology

- 7.3.3.5.1. New prerequisite for PSYC 2217/BIOL 2217: Brain and Behaviour

### 7.4. Nominations

#### 7.4.1. Report on Elections by the Faculty Complement

J. Fraser Arsenault presented the report on Elections by the Faculty Complement for information.

#### 7.4.2. Nominations for Senate-Elected Committees

J. Fraser Arsenault presented 7.4.2 and 7.4.4 as an omnibus motion.

**Moved** by J. Fraser Arsenault, seconded by C. Dawson, that Senate ratify the nomination of the following faculty members to the indicated committees for the indicated terms. CARRIED.

<b>Committee</b>	<b>Nominee</b>	<b>Term Begins</b>	<b>Term Ends</b>
Secretary	Prof. Paula Crouse	1 July 2024	30 June 2027
Executive	Dr. Michelle Eskritt-Keck	1 July 2024	30 June 2027
	Dr. Diane Piccitto	1 July 2024	30 June 2027
	Dr. Larry Steele	1 July 2024	30 June 2027
Academic Appeals	Dr. Peter Mombourquette (Regular)	1 January 2025	30 June 2027
	Dr. Mirwais Qaderi (Regular)	1 July 2024	30 June 2027
Graduate Studies Program and Policy	Dr. Adrian Downey	1 July 2024	30 June 2027
	Dr. Deborah Norris	1 July 2024	30 June 2027
Undergraduate Curriculum	Dr. Derek Fisher	1 January 2025	30 June 2027
	Dr. Alla Kushniryk	1 July 2024	30 June 2027
	Dr. Gerald Tembrevilla	1 July 2024	30 June 2027
Information Technology & Services	Dr. Lori Borgal	1 July 2024	30 June 2027
	Prof. Maria Matthews	1 July 2024	30 June 2027
	Dr. Michael Pin-Chuan Lin	1 July 2024	30 June 2027
Library & Archives	Dr. David Awde	1 July 2024	30 June 2027
	Dr. Andrea Fraser	1 July 2024	30 June 2027
	Dr. Christine McLean	1 July 2024	30 June 2027
Research and Publications	Dr. Ian Pottie	1 July 2024	30 June 2027
	Dr. Krista Ritchie	1 July 2024	30 June 2027
	Dr. Bernadette Russo	1 July 2024	30 June 2027
Student Experience	Lab Instructor Alyssa Doue	1 July 2024	30 June 2027
	Lab Instructor Jillian Ruhl	1 July 2024	30 June 2027
Teaching and Learning	Prof. Jeff McKinnon	1 July 2024	30 June 2027
Undergraduate Admissions, Scholarships & Awards	Dr. Sandi Findlay-Thompson	1 July 2024	30 June 2027
	Dr. Will Shead	1 July 2024	30 June 2027
	Dr. Hong Wang	1 July 2024	30 June 2027
Graduate Scholarships, Assistantships & Awards	Dr. Andrea Fraser	1 July 2024	30 June 2027
	Dr. Phillip Joy	1 January 2025	30 June 2027
	Dr. Tess Laidlaw	1 January 2025	30 June 2027
University Research Ethics Board	Dr. Amna Mirza	1 July 2024	30 June 2027
	Dr. Will Shead	1 July 2024	30 June 2027
	Dr. Jeff Young	1 July 2024	30 June 2027
Student Judicial Committee	Dr. Graham Fraser (Regular)	1 July 2024	30 June 2027
	Dr. Tina Harriot (Regular)	1 July 2024	30 June 2027
Writing Initiatives	Lab Instructor Alyssa Doue	1 July 2024	30 June 2027
Advisory Committee for Chair in Learning Disabilities	Dr. Christine Lackner	1 July 2024	30 June 2027

7.4.3. Ratification of Chair of Student Judicial Committee  
**Moved** by J. Fraser Arsenault, seconded by R. Gechtman, that Senate ratify Dr. Graham Fraser as the Chair of the Student Judicial Committee, effective July 1, 2024. CARRIED.

7.4.4. Late slate of nominations for Senate-Elected Committees

Approved with 7.4.2 above.

Committee	Nominee	Term Begins	Term Ends
University Research Ethics Board	Dr. Max Stick	1 July 2024	30 June 2027

7.5. Research and Publications

7.5.1. Changes to Conflict of Interest in Research Policy (CRP 2020-02)  
**Moved** by A. Thurlow, seconded by M. Eskritt, that Senate approve the changes to CRP 2020-02, effective immediately. CARRIED.

7.5.2. Changes to Faculty Release Time Awards Policy (CRP 2012-01)  
**Moved** by A. Thurlow, seconded by T. Franz-Odendaal, that Senate approve the changes to CRP 2012-01, effectively immediately. CARRIED.

7.5.3. New Policy Expiration and Return of Grant Funds  
 T. Franz-Odendaal questioned what constitutes an exceptional circumstance and who decides on such. Discussion ensued, and as a result of the discussion, the motion was withdrawn and will be clarified and brought back to Senate. (T. Franz-Odendaal, A. Thurlow, M. Eskritt, J. Dickinson, C. Schneider).  
**Moved** by A. Thurlow, seconded by M. Eskritt, that Senate approve the new policy: Expiration and Return of Grant Funds, effectively immediately. WITHDRAWN.

7.6. Undergraduate Admissions, Scholarships and Awards

7.6.1. Changes to Calendar content for Admissions Regulation 2.1.4.2: International Requirements  
 S. Hale presented the changes to the Calendar content for Admissions Regulation 2.1.4.2: International Requirements for information.

7.6.2. Changes to Admissions Regulation 2.1.3: Application Documentation  
 S. Hale presented the changes to the Calendar content for Admissions Regulation 2.1.3: Application Documentation for information.

S. Hale presented 7.6.3 and 7.6.4 as an omnibus motion.

7.6.3. Changes to Admissions Regulation 2.1.10: Status upon Admission BA/BSc

7.6.4. Changes to Regulation 2.2.11: Declaring a Major

**Moved** by S. Hale, seconded by C. McLean, that Senate approve the changes to Admission Regulation 2.1.10: Status upon Admission BA/BSc and the changes to Regulation 2.2.11: Declaring a Major. CARRIED.

## 8. Other Reports

### 8.1. FA President's Report on Board of Governors' Meeting

S. Brigham reported on the May 2 BoG meeting, highlighting errors in the meeting outcomes document on the BoG webpage. She shared that the document does not reflect the intent of the FA vote of no confidence nor the high tensions at the meeting. J. Dickinson invited S. Brigham to contact P. Comeau regarding edits to this document.

S. Brigham also reported that the BoG approved a temporary committee regarding a governance review, but no Terms of Reference were provided, no faculty or student representatives are on this committee and the objectives of the review were not available.

Lastly, S. Brigham reported that the last BoG meeting is scheduled for June 25, which will be her last meeting, as well as the last meeting for J. Keefe and T. Franz-Odendaal. She informed Senators that incoming FA BoG members are A. Thurlow, T. Yu and D. Norris.

A. Thurlow expressed empathy regarding the tension between the BoG and faculty at the meeting and asked S. Brigham about a productive way to move forward. One suggestion was made to have JBSL meet. S. Brigham reiterated that faculty members need to be engaged in the review.

### 8.2. Students' Union

C. Cameron acknowledged their new role as MSVUSU President and invited new student Senators S. Kaur and M. Minocha and returning student Senator K. Schlieff to introduce themselves. C. Cameron updated that the SU Board is not yet fully staffed and that IT&S is actively working on giving access to email accounts for new representatives.

### 8.3. Update on Microcredentials

J. Dickinson introduced J. Smith III, Microcredentials Coordinator for the Mount.

L. Francis provided background information and context regarding microcredentials and their function, the provincial government's interest in them and funding opportunities available for programming.

J. Smith III then presented on Microcredentials at the Mount, highlighting:

- The Microcredentials pilot from Fall 2023, including its outcomes, successes, and challenges.

- Building new microcredential offerings in line with the Mount's strategic plan and values, to best support the community.
- Proposed policies and processes regarding development of microcredentials.

C. McLean questioned the definition of assessment in the context of microcredentials, to which J. Smith III responded that it is program dependent. He further expanded that due to the focus of skills and competencies in microcredential programming, opportunities often exist for assessment to occur at the end of the programming but that the assessment should be meaningfully applicable to real world scenarios.

Senators voiced their appreciation that the presentation and report came to Senate. They also commented on potential shortcomings of microcredentials programming, including clear articulation of the role of faculty and Senate in the development of microcredentials, copyright holders of the programming, the sustainability of funding and the potential strain on the institution. The terminology was discussed as well as the timing of process development. (S. Brigham, R Gechtman, J. MacLeod, T. Franz-Odendaal).

## 9. New Business

No new business was discussed.

## 10. Items for Communication

### Senate approved:

- Minutes of April 25 and 26, 2024
- Several graduate and undergraduate curriculum changes
- A slate of nominees for standing committees of Senate and other committees
- Ratification of chair for the SJC
- Revisions to two policies: Conflict of Interest in Research and Faculty Release Time Award
- Changes to Admissions Regulation 2.1.10 (Undergraduate Calendar): Status upon Admission BA/BSc
- Changes to Regulation 2.2.11: Declaring a Major BA/BSc General Studies

### Senate received for information:

- Undergraduate curriculum changes
- Report on elections by the Faculty Complement
- Changes to Calendar content for Admissions Regulation 2.1.4.2 (Undergraduate Calendar) for International Requirements
- Changes to Admissions Regulation 2.1.3 (Undergraduate Calendar): Application Documentation

Senate thanked Senators whose terms are ending: S. Brigham (Ex Officio), T. Franz-Odendaal, J. Fraser Arsenault, N. Kayhani, J. MacLeod, C. Schneider, C. Slumkoski, J. Valcke, R. Zuk, and P. Crouse (Senate Secretary).

**11. Adjournment**

**Moved** by seconded by J. MacLeod, seconded by C. Dawson, that the meeting be adjourned. CARRIED.

Meeting adjourned at 4:57 p.m.