



**Preservice Teacher Evaluation Form
Year 2
Initial Assessment**

Preservice Teacher Name:	
Practicum School:	
University Advisor Name:	
Associate Teacher Name:	
Grade Level/Courses:	

Rating Scale

NFD	Needs Further Development
DAE	Developing as Expected

Assess the following learning indicators	NFD	DAE
a. Demonstrates initiative and enthusiasm	<input type="checkbox"/>	<input type="checkbox"/>
b. Maintains a friendly and professional manner	<input type="checkbox"/>	<input type="checkbox"/>
c. Demonstrates dependability and punctuality	<input type="checkbox"/>	<input type="checkbox"/>
d. Demonstrates adaptability and a willingness to explore new ideas/strategies	<input type="checkbox"/>	<input type="checkbox"/>
e. Responds to feedback and situations with maturity	<input type="checkbox"/>	<input type="checkbox"/>
f. Responds promptly and respectfully to all communication regarding the practicum	<input type="checkbox"/>	<input type="checkbox"/>
AT Comments		

UA Comments**Assess the following skills and knowledge indicators****NFD****DAE**

a. Is aware of the curriculum documents necessary for upcoming lessons/units	<input type="checkbox"/>	<input type="checkbox"/>
b. Has knowledge of the content area they will be covering in upcoming lessons/units	<input type="checkbox"/>	<input type="checkbox"/>
c. Is able to create engaging lessons that show evidence of some combination of activating prior knowledge, encouraging student voice, and using technology appropriately	<input type="checkbox"/>	<input type="checkbox"/>
d. Develops positive, supportive, and respectful relationships with students	<input type="checkbox"/>	<input type="checkbox"/>
e. Is aware of the role of diversity, equity and inclusion in student learning	<input type="checkbox"/>	<input type="checkbox"/>
f. Assists in managing classroom routines	<input type="checkbox"/>	<input type="checkbox"/>
g. Models' collegiality, integrity, fairness, and accountability	<input type="checkbox"/>	<input type="checkbox"/>
h. Models' professionalism through punctuality, conduct, and communication	<input type="checkbox"/>	<input type="checkbox"/>

AT Comments**UA Comments**

Overall Recommendation

Performance MEETS Expectations (DAE in 8+ indicators)	<input type="checkbox"/>
*Performance Does NOT Meet Expectations (DAE in 0-7 indicators)	<input type="checkbox"/>

****If the overall recommendation is that the pre-service teacher's performance does NOT meet expectations, the Additional Support Process needs to be implemented immediately.***

We have reviewed this assessment with the preservice teacher

Date Submitted: _____

Associate Teacher Signature: _____

University Advisor Signature: _____

Please return **no later than January 24th (ELE & JH) or February 14th (HS)** to Mount Saint Vincent University, Faculty of Education, SAC 449, 166 Bedford Highway, Halifax, NS, B3M 2J6 or email BEdPracticum@msvu.ca.

Reports sent electronically, via email attachment, are standardly considered, for our purposes, to be an acceptable alternate to one with a handwritten signature.