



# HISTORY DEPARTMENT

## Course Book 2024-2025



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## INTRODUCTION

The *2024-2025 Undergraduate Academic Calendar* provides short descriptions of all the courses offered by the Department of History. Some of these courses are offered every year, some every other year, some on a more infrequent basis. The purpose of this Booklet is to provide students with a list of the courses that will be offered in 2024-2025, and for each course the name of the instructor, a fuller description, and the time slot. **Students must still consult the *Undergraduate Academic Calendar*, especially regarding program requirements and University regulations.** It should be noted that the information presented here is subject to change; certain courses, for example, will be offered subject to budgetary approval and the availability of faculty.

Students are, as always, urged to consult with their advisors in selecting courses. They might also wish to consult with the individual instructors regarding required readings, assignments, and grading schemes for specific courses.

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## HISTORY PROGRAMS

### History Major (20 Units)

1. Students completing a major in history are required to take a minimum of eight units of History. The program provides an opportunity for students to do concentrated study in areas of history that are of special interest to them, and at the same time it ensures a well-balanced major. The eight required units of History will normally include the following components:
  - a) One unit at the 1000 level, selected from HIST 1102 and 1103, 1121 and 1122, or 1131 and 1132; or permission of the department to substitute one unit at the 2000 level or above.
  - b) Three units at the 2000 level.
  - c) Four units at the 3000 and 4000 level, including HIST 3390, 3391, 4480 and 4481.
  - d) No more than six units in any single area of study (Europe, North America, World).
  - e) Students may take up to two additional units of History at any level as electives.
2. Students must achieve a Grade Point Average of at least 2.0 in the eight units of History that are taken to qualify for the major.
3. In addition, students must complete:
  - a) A minor consisting of three units as specified by the department offering the minor (with a minimum GPA of 2.0)
  - b) One unit from each core group A, B, and C (exclusive of the major) as listed in the Undergraduate Academic Calendar.
  - c) At least nine units at the 2000 level or above.
  - d) No more than four units from professional studies (see the Undergraduate Academic Calendar).
4. Students may choose a second minor in any area that offers a minor.

### **Combined Major (20 Units)**

1. The combined major degree is intended for students who wish to gain in-depth knowledge in two different disciplines. Students completing a combined major in History must take six units of History, which normally will include the following components:
  - a) One unit at the 1000 level, selected from HIST 1102 and 1103, 1121 and 1122, or 1131 and 1132; or permission of the department to substitute one unit at the 2000 level or above.
  - b) HIST 3390 and 3391.
  - c) HIST 4480 or 4481.
  - d) Three additional units of History at the 2000 level or above.
  - e) One additional half-unit must be at the 3000 level or above.
  - f) No more than four units in any single area of study (Europe, North America, World).
  - g) Students may take up to two additional units of History at any level as electives.
2. In addition, students must complete:
  - a) A second combined major. At least five units of the twelve required for the combined majors must be at the 3000 level or above.
  - b) One unit from each core group A, B, and C (inclusive of the major) as listed on the Undergraduate Academic Calendar.
  - c) At least nine units at the 2000 level or above.
  - d) No more than four units from professional studies (see the Undergraduate Academic Calendar).
3. Students must achieve a Grade Point Average of at least 2.0 in the required six units of each combined major.

**Combined Major Honours Degree (20 Units)**

1. Students wishing to do a combined major with honours degree must apply in writing to the department chair.
2. Students must successfully complete 20.0 units which normally will include the following requirements:
3. A minimum of 9.0 and a maximum of 11.0 units in HIST as follows, which normally include the following components:
  - a) One unit at the 1000 level, selected from HIST 1102 and 1103, 1121 and 1122, or 1131 and 1132; or permission of the department to substitute one unit at the 2000 level or above.
  - b) Three units of HIST at the 2000 level.
  - c) HIST 3390, 3391, 4480, 4481 and 4499.
  - d) Two additional units of HIST at the 3000 level or above.
  - e) No more than 6.0 units may be taken in any single area of study (*Europe, North America, World*)
4. A second combined major specified by another program (*Biology, Canadian Studies, Communication, Cultural Studies, Economics, English, Family Studies, French, Gerontology, Mathematics, Political Studies, Psychology, Women's Studies*).
5. A minimum overall GPA of 2.0 in the required units of each combined major.
6. At least 8.0 units of the 15.0 units overall required for the combined majors must be at the 3000 level or above.
7. One unit from each core group A, B, and C listed under the Bachelor of Arts (General Studies)(inclusive of the majors):
  - a) Core A – Sciences & Mathematics (1.0 unit) (Note: MATH 2208 and 2209 are strongly recommended)
  - b) Core B – Social Sciences (1.0 unit)
  - c) Core C – Humanities (1.0 unit)
8. At least 9 units of the total 20 units must be at the 2000 level or above.
9. Obtain a minimum GPA of 3.0 and a grade of at least C- in 9.0 units of the required HIST honours courses.

**Combined Major Honours Program  
(continued)**

10. Achieve a minimum of B- in the honours thesis.
11. Obtain an overall GPA of 3.0 or better in all courses counted for the degree beyond the first 5.0 units taken.

*Note: No more than 2.0 units from professional areas may be counted toward the degree. Courses included in the Applied Human Nutrition science minor will not be counted as professional electives.*

*Note: First-class honours will be awarded to students who maintain a GPA of 3.5 or better in 9.0 units in the honours subject and no grade below B- in all courses counted for the degree beyond the first 5.0 units taken.*



### **Honours Degree (20 units)**

Students wishing to take an honours degree must apply in writing to the Chair of the Department. Application may be made after successful completion of ten units of study but must be made prior to completion of the third year or fifteen units of study. Admission will be based on the Department's assessment of the applicant's academic record. The minimum requirement for admission is a GPA of 3.0 in History courses. Applicants must also have secured the agreement of a faculty member to supervise the honours thesis (HIST 4499).

1. Students enrolled in the Honours program are required to take a minimum of ten units of History, which normally will include the following components:
  - a) One unit at the 1000 level, selected from HIST 1102 and 1103, 1121 and 1122, or 1131 and 1132; or permission of the department to substitute one unit at the 2000 level or above.
  - b) Four units at the 2000 level.
  - c) Five units at the 3000 and 4000 level, including HIST 3390, 3391, 4480, 4481 and 4499.

- d) No more than eight units in any single area of study (Europe, North America, World).
  - e) Students may take up to two additional units of History at any level as electives.
2. Students must achieve a Grade Point Average of at least 3.0 and a grade of at least C- in the ten units of History that are taken to qualify for the Honours degree and a minimum of B- in the honours thesis (HIST 4499).
3. In addition, students must complete:
  - a) A minor consisting of three units as specified by the department offering the minor (with a minimum GPA of 2.0)
  - b) One unit from each core group A, B, and C (exclusive of the honours subject) as listed on the Undergraduate Academic Calendar.
  - c) An overall GPA of 3.0 or better in all courses counted for the degree beyond the first five units taken.
  - d) No more than four units from professional studies (see the Undergraduate Academic Calendar).

### **Honours Certificate**

Students who have graduated from Mount Saint Vincent University with a Bachelor of Arts degree with a major in History may apply to do an honours certificate. Students must fulfill the requirements for the honours degree listed above. Application must be made in writing to the Chair of the Department by March 30 of the academic year prior to enrolment in the program.

- c) Two units at the 3000 and 4000 level. It is strongly recommended that a half-unit of HIST 3390, 3391, 4480 or 4481 be taken.
- d) No more than three units in any single area of study (Europe, North America, World).
- e) Students may take up to two additional units of History at any level as electives.

### **History Concentration**

1. Students completing a concentration in History as part of a Bachelor of Arts (General Studies) degree must take a minimum of four units of History, which normally will include the following components:
  - a) One unit at the 1000 level, selected from HIST 1102 and 1103, 1121 and 1122, or 1131 and 1132; or permission of the department to substitute one unit at the 2000 level or above. .
  - b) One unit at the 2000 level.

### **History Minor**

Students completing a minor in History must take a minimum of three units of History, one of which must be at the 3000 level or above.

## **PRIZES AND AWARDS**

### **Sister Francis d'Assisi Prize in History**

The Sister Francis d'Assisi Prize in History is awarded annually by the Mount Saint Vincent University Alumnae Association in honour of the work of Sister Francis d'Assisi, historian and former president of Mount Saint Vincent. The prize is awarded to the graduating history Major or Honours student judged by the faculty of the Department of History to be the most outstanding of her class. A cash prize awarded by the Alumnae Association at the Academic Awards Ceremony, supplemented by a book prize donated by Bookmark Inc. and presented by the department at the History Students' Meeting in March.

### **The Walter Shelton Essay Prize in History**

The Walter Shelton Essay Prize in History is awarded annually to a History Major or Honours student for the best term essay in a 3000- or 4000-level course. A book prize will be donated by Bookmark Inc. and presented by the department at the time of the Spring convocation.

### **The Maritime History Book Prizes**

The Maritime History Book Prizes are awarded annually to the two students with the highest marks in History 2230 and History 2231. A book prize will be donated by Bookmark Inc. and presented by the department at the History Students' Meeting.

### **The Ken Dewar Book Prize**

The Ken Dewar Book Prize is awarded annually to the student with the highest standing in History 1131/1132, based on her cumulative mark at the time the award is presented. A book prize will be donated by Bookmark Inc. and presented by the department at the History Students' Meeting.

### **The Jennifer Grabove Book Prize**

The Jennifer Grabove Book Prize is awarded annually to one or more students who have accomplished outstanding work in a 2000-level European history course. A book prize will be presented by the department at the History Students' Meeting. The books are from Dr. Grabove's private collection and have been generously donated by her family.

The department gratefully acknowledges Bookmark Inc.'s generous contribution in support of our students' achievement.

### **Guildford-Cook Endowed Award in History**

The Guildford-Cook Endowed Award in History was established by Dr. Jane Leigh Cook to honour her mentor and friend Dr. Janet Vey Guildford, retired Associate Professor of History at MSVU. Both Drs. Cook and Guildford share the belief that student learning extends beyond the classroom through insight and experiences gained through travel.

The award is presented by The Department of History to a history major who requires financial assistance to pursue educational opportunities and experiences outside of Halifax. The award may be used to fund study or research, or to assist with a volunteer experience such as building homes with Habitat for Humanity. This cash prize is presented by the department at the History Meet & Greet in the Fall Semester.

## **COURSES BY LEVEL**

Please Note:

Courses at the 1000 level and 2000 level have no prerequisites; those at the 3000 level normally require at least one unit of previous study in history at the 2000 level, and seminars at the 4000 level require written permission of the department chair. Unless otherwise noted in the course description (see next section) each History course is .5 Units.

### **1000 Level:**

1102	Fall	The West and the World: From the Middle Ages to the Enlightenment
1103	Winter	The West and the World: From the French Revolution to the Modern Day
1121	Fall	Canoes and Colonialism: A History of Canada to Confederation
1122	Winter	Consolidation and Conflict: A History of Canada from Confederation

### **2000 Level:**

2200	Fall	History of Greece
2201	Winter	History of Rome
2207	Fall	History of European Women from the Eighteenth Century to the Modern Day
2211	Fall	Explorers, Artists and Reformers: Renaissance and Reformation Europe
2219/POLS	Winter	Canadian Foreign Policy
2230	Fall	History of the Atlantic Colonies to Confederation
2231	Winter	History of the Atlantic Provinces since Confederation

2234	Fall	Firebrands, Flappers and Feminists: U.S. Women's History in the Modern Era
2237	Winter	American Religious History: From Covenants to Cults
2251	Winter	Plagues and Peoples: A World History of Epidemics
2255	Winter	A History of Food from Gatherers to Gourmands
2261	Winter	A History of Pirates
2265	Winter	An Introduction to African Civilizations
2281	Winter	History of Childhood: The European Experience
2282	Fall	History of Childhood: The North American Experience
2288	Fall	The Soviet Experiment: Russia and the USSR in the Twentieth Century
2300	Fall	A History of Ancient Egypt
<b>3000 Level:</b>		
3305	Winter	Gender in Historical Perspective (concurrent with 4480)
3320	Winter	ST in North American History: Northern Canada & History
3322	Fall	Maritime Women's History (concurrent with 4481)
3360	Fall	ST in World History: Modern Japan
3361	Winter	ST in World History: World War I
3366	Fall	The Story of Modern Africa: From Slave Trade to African Union
3390	Winter	Historiography
3391	Fall	Historical Methodology
<b>4000 Level:</b>		
4480	Fall	History Seminar: Life cycles of Early Modern Women and Men (concurrent with 3305)
4481	Winter	History Seminar: Maritime Women (concurrent with 3322)
4499	F/W	Honours Thesis

## **COURSES BY AREA OF STUDY**

### **Europe**

**1102 The West and the World: From the Middle Ages to the Enlightenment**  
**Fall, Section 01, Tuesday/Thursday,**  
**10:30 to 11:45**

**Roni Gechtman**

An overview of European history and Western civilization from the Late Antiquity to the seventeenth century. This course provides a general outline of the major historical developments and changes in pre-modern European societies while introducing students to the discipline of history. The main topics covered in this course are the disappearance of the Western Roman Empire, the rise of Byzantium and Islam, Feudalism, Medieval art and culture, the Renaissance, European expansion, the Protestant Reformation and the Scientific Revolution. The course also explores Europe's relations with the rest of the world: how Europeans interacted with other cultures and civilizations through religious and scholarly exchanges, trade, travel and conquest.

**1103 The West and the World: From the French Revolution to the Modern Day**  
**Winter, Section 01, Tuesday/Thursday,**  
**10:30 to 11:45**

**Instructor to be announced**

An introduction to the history of Western civilization from the French Revolution to the late twentieth century. Particular attention will be paid to the changes that brought about the modern world and to the relation between the West and other civilizations and cultures.

**2200 History of Greece**  
**Fall, Section 01, Tuesday/Thursday,**  
**12:00 to 1:15**

**Instructor to be announced**

A survey of the history of Greece including the Minoan-Mycenaean civilizations, the development of political institutions including democracy, the Persian wars, Periclean Athens, the rise of Macedon and the achievement of Alexander the Great.

**2201 History of Rome**  
**Winter, Section 01, Tuesday/Thursday,**  
**1:30 to 2:45**

**Instructor to be announced**

A survey of the history of Rome including the Etruscans, the unification of the Italian peninsula, the conquest of the Mediterranean, Julius Caesar and the Roman revolution, the Augustan principate, the life and times of the emperors, the rise of the Christian church and the fall of Rome.

**2207 History of European Women from the Eighteenth Century to the Modern Day**  
**Fall, Section 01**

**Monday/Wednesday, 10:30 to 11:45**

**Section 18, Synchronous Online**  
**(Collaborate)**

**Adriana Benzaquén**

This course explores the dramatic changes in European women's lives, identities, opportunities, and political activism from the premodern era to the twentieth century. We will consider how women from different social classes and geographical regions experienced family life, work, politics, culture, religion, sexuality, and war throughout this period. We

will also examine different and shifting understandings of women's nature, women's roles in society, women's rights, and relations between women and men.

**2211 Explorers, Artists and Reformers: Renaissance and Reformation Europe**  
**Fall, Section 01**

**Monday/Wednesday, 1:30 to 2:45**

**Adriana Benzaquén**

How did the innovations and challenges of the Renaissance and Reformation era shape Western societies, at the time and for centuries to come? We will first explore the transition from "medieval" to "early modern" Europe. Following a brief introduction to the structures of late medieval society and the crises of the fourteenth century, we will discuss the discoveries and inventions of the Renaissance: the new warfare, the printing press, the voyages of exploration, the "discovery" and conquest of new worlds, changes in production and commerce, the ideals of humanism, Renaissance art, and the rise of centralized states. Then we will examine the Protestant and Catholic Reformations and their social and political consequences. Throughout the course we will



attend to the clash between the old and the new and between the enormous improvements experienced by some groups of people and the inordinate suffering and misery endured by a great many others. We will also consider how the momentous changes and processes initiated during the Renaissance and Reformation, and the dilemmas faced by Europeans in this period, continue to be felt today.

**2281 History of Childhood: The European Experience**

**Winter, Section 01**

**Monday/Wednesday, 10:30 to 11:45**

**Section 18, Synchronous Online**

**(Collaborate)**

**Adriana Benzaquén**

This course is an overview of the history of childhood and children in Europe. We will explore changes and continuities in concepts of childhood and attitudes towards children. We will also examine children's diverse experiences of family life, work, education and apprenticeship, play, religion, friendship, health and illness, consumption, and war. The format of the course will be a combination of lectures and discussions of assigned readings.

**2288 The Soviet Experiment: Russia and the USSR in the Twentieth Century**

**Fall, Section 01,**

**Tuesday/Thursday, 1:30 to 2:45**

**Roni Gechtman**

An introduction to the history of Russia and the Soviet Union since the late nineteenth century. This course explores the political, social and intellectual conditions in the last decades of the Tsarist Regime that led to the revolutions of 1905 and 1917; the February and October 1917 Revolutions; the establishment of the Soviet Union and the main phases of its development, to its demise in 1991. The course culminates with an the aftermath of the fall of the Soviet Union and the new Russian Federation.

**3305 Gender in Historical Perspective**

**4480 Seminar: Life Cycles of Early**

**Modern Women and Men**

**Winter, Section 01, Friday, 9:00 to 11:45**

**Adriana Benzaquén**

This course examines the cultural and social history of women and men in early modern Europe, focusing on the stages of life. We will study a wide range of primary sources to gain insight into various aspects of the lives and experiences of both "ordinary people" and

members of the elites in the period 1450-1700: birth and childhood, training and education, courtship and marriage, working life, religious beliefs and practices, travel and migration, poverty and crime, and sickness, old age and death. We will also consider historians' recent investigations of the life cycle, family, and everyday life in this period. Throughout the course we will pay particular attention to the ways in which gender both shaped people's lives and intersected with other categories of social and cultural differentiation such as age, class, occupation, religion, and ethnicity. *Prerequisite: written permission from the Chair of the Department of History.*

## **World**

### **2251 Plagues and Peoples: A World**

#### **History of Epidemics**

#### **Winter, Section 18, Asynchronous Online**

#### **Instructor to be announced**

The outbreak of disease exposes the existential concerns of human beings, and often causes rapid changes to societies and cultures. This course will trace the history of diseases and their corresponding medical responses, with a special emphasis on trans-cultural medical encounters. The goal of the course is to investigate the universality of human health concerns while at the same time recognizing the diversity of healing cultures around the world.

### **2255 A History of Food from Gatherers to Gourmands**

#### **Winter, Section 01**

#### **Tuesday/Thursday, 3:00 to 4:15**

#### **Instructor to be announced**

A survey of human endeavours to gather, hunt for, store, preserve and manufacture food. Topics covered include the lifestyles of hunters and gatherers, the geography of crop and livestock domestication, food products as commodities, the development of gourmet

tastes, fast food, and the return to local and Paleolithic diets.

**2261 A History of Pirates**

**Winter, Section 01,**

**Monday/Wednesday, 1:30 to 2:45**

**Section 18, Synchronous Online**

**(Collaborate)**

**Instructor to be announced**

An introduction to pirates as characters who challenged social conventions. Pirates represent antisocial behavior and anarchistic thought, but can also be understood as an antithesis to the power of the state. This course will investigate the myth and reality of piracy and the evolution of the law of the sea.

**2265 An Introduction to African Civilizations**

**Winter, Section 01,**

**Tuesday/Thursday, 9:00 to 10:15**

**Section 18, Synchronous Online**

**(Collaborate)**

**Instructor to be announced**

A multidisciplinary course on human experiences in Africa and the African Diaspora. The course will include discussions about culture, society, economics and politics, from a continental and global perspective. Students will learn about history, literature, drumming and dancing, and art from a critical perspective that asks if there are ideas or concepts that are essentially African in origin.

**2300 A History of Ancient Egypt**

**Fall, Section 01,**

**Monday/Wednesday, 3:00 to 4:15**

**Instructor to be announced**

A history of Egypt from the dynastic period to Roman rule. After a survey of Egyptology as a discipline, the course will cover topics such as: royal government; family life; trade; religion; writing and literature; art and architecture; funerary practices (including mummification);

and the contemporary cultural relevance of ancient Egypt.

**3360 Selected Topics in World History:**

**Modern Japan**

**Fall, Section 01**

**Tuesday/Thursday, 10:30 to 11:45**

**Instructor to be announced**

A combined lecture-seminar course on a selected topic in World history. Course content will vary from year to year, depending on the faculty member who is teaching the course.

**3361 Selected Topics in World History:**

**World War I**

**Winter, Section 01,**

**Tuesday/Thursday, 10:30 to 11:45**

**Instructor to be announced**

A combined lecture-seminar course on a selected topic in World history. Course content will vary from year to year, depending on the faculty member who is teaching the course.

**3366 The Story of Modern Africa: From Slave Trade to African Union**

**Fall, Section 18, Wednesday, 4:30 to 7:00**

**Instructor to be announced**

A survey of African societies during the modern era. This course will challenge Western narratives about Africa that emphasize the legacy of European exploitation and ask students to conceptualize a history of modernity from an African perspective.

## North America

### **1121 Canoes and Colonialism: A History of Canada to Confederation**

**Fall, Section 18, Synchronous Online**

**Monday/Wednesday, 3:00 to 4:15**

**Martha Walls**

This is an introductory survey of Canadian history, from the encounter era to Confederation in 1867. It considers central social, political, and cultural issues and problems in pre-Confederation Canadian history that shaped the lived experiences of men, women, and children. Themes include: Indigenous-settler relations and colonialism, the relationship of the colonies to the empires of France and Great Britain, the growth of colonial identities and self-government, and Confederation and the early nation-building process.

*Note: This course is also listed under Canadian Studies.*

*Note: Students who have received credit for HIST 1120 may not take this course for credit.*

### **1122 Consolidation and Conflict: A History of Canada from Confederation Winter, Section 18, Multi-Mode Online** **Instructor to be announced**

This is an introductory survey of Canadian history, from Confederation in 1867 to the 21<sup>st</sup> century. The course considers central social, political, and cultural issues and problems in post-Confederation Canadian history that shaped the lived experiences of men, women, and children. Themes include: the adaptation of the federal system to meet regional aims, colonialism and Indigenous Peoples, French-English conflict, the class divide, and Canada's evolving role on the world stage.

*Note: This course is also listed under Canadian Studies.*

*Note: Students who have received credit for HIST 1120 may not take this course for credit.*

**2219/POLS 2219**

**Canadian Foreign Policy**

**Winter, Section 01,**

**Monday/Wednesday, 1:30 to 2:45**

**Instructor to be announced**

An examination of Canada's role in the global order and Canada's attempt to regulate that order. Topics will include the principal institutions and actors in the foreign-policy making process, international institutions and organizations through which Canada works, and critical assessment of the contemporary challenges facing Canada's traditional commitments, including trade and defence policy, peacekeeping and international development.

**2230 History of the Atlantic Colonies to Confederation**

**Fall, Section 01,**

**Monday/Wednesday, 9:00 to 10:15**

**Instructor to be announced**

This course surveys the history of the Atlantic region from the encounter era to Confederation in 1867. Themes pursued include Indigenous/non-Indigenous interaction, the pattern and pace of European immigration (with particular emphasis on the expulsion of the Acadians), the bases of unity and diversity within the region, and colonial attempts to reach some measure of economic prosperity, social cohesion, political maturity, and cultural sophistication. This course culminates with an examination of the impulses that led the colonies in the region to variously accept or reject Confederation.

*Note: This course is also listed under Canadian Studies.*

**2231 History of the Atlantic Provinces  
since Confederation**

**Winter, Section 01,**

**Monday/Wednesday, 9:00 to 10:15**

**Instructor to be announced**

This course explores the post-Confederation history of the Maritime Provinces and reflects on the region's connection to Newfoundland and Labrador. Through lectures, secondary readings, and primary sources, it considers social, economic, and political forces at play in the region. Themes include: economic (under) development; experiences of Acadians, Indigenous Peoples, and African Atlantic Canadians; women's contributions to Atlantic Canadian society; the world wars; social reform; and the impact of modernity and state intervention.

**2234 Firebrands, Flappers and Feminists:  
U.S. Women's History in the Modern Era**

**Fall, Section 01,**

**Tuesday/Thursday, 3:00 to 4:15**

**Instructor to be announced**

An examination of the historical experiences of women in U.S. society in the modern era, beginning in the 1890s. Discrete topics will stress women as historical actors, notably in social change movements. The personal as well as public aspects of women's lives in contrasting historical circumstances will be explored.

**2237 American Religious History: From  
Covenants to Cults**

**Winter, Section 01,**

**Monday/Wednesday, 12:00 to 1:15**

**Arthur McCalla**

The United States is unique among Western countries in the intensity and diversity of its religiosity. This course offers both a thematically -organized survey of the content of American religions history—including the “invisible institution” and Father Divine, Nature Religion and Transcendentalism, new American expressions of Christianity and new religions, spirit churches and Spiritualists, eastern religions

and religious pluralism—and explores social, cultural, and political explanations for the status of religion in America.

**2282 History of Childhood: The North American Experience**

**Fall, Section 01,**

**Monday/Wednesday, 12:00 to 1:15**

**Martha Walls**

This course examines changing North American attitudes toward children as revealed in educational, social, and religious institutions, in literature and art, in legislation, and in practice. The evolution of child welfare programs, children's rights legislation and family relationships will be considered, and the experiences of boys and girls of differing classes, ethnic backgrounds and levels of ability will be assessed.

**3320 Selected Topics in North American History: Northern Canada and History**

**Winter, Section 01,**

**Monday/Wednesday, 3:00 to 4:15**

**Instructor to be announced**

A combined lecture-seminar course on a selected topic in North-American history.

Course content will vary from year to year, depending on the faculty member who is teaching the course.

**3322 Maritime Women's History**

**4481 Seminar: Maritime Women**

**Fall, Section 18, Synchronous Online**

**Tuesday, 4:30 to 7:00**

**Martha Walls**

This seminar examines the historical experiences of women in the Maritime Provinces. Drawing on key secondary sources and building on students' own research projects, this course explores how factors such as ethnicity, religion, class, family, ability, and political ideologies shaped women's experiences in the Maritime provinces. Special emphasis is placed on women's participation in cultural, political, social, and economic movements in the region to the 21st century.

*Prerequisite: written permission from the Chair of the Department of History.*



**Other**

**3390 Historiography**

**Winter, Section 01, Thursday, 4:30 to 7:00**

**Arthur McCalla**

This is a different kind of history course. Instead of studying past events, the course examines the history of modern historical writing. It is designed to introduce students to a wide range of historical approaches by exploring important milestones in the development of history as a field of study. We will assess some of the main theories that have influenced the writing of history and consider how historians know and represent the past and how this knowledge and representation have changed over time. Readings comprise a variety of secondary sources, including excerpts from historical monographs, journal articles, and essays about the nature of history as a discipline.

*Prerequisite: written permission of the Chair of the Department of History*

**3391 Historical Methodology**

**Fall, Section 01, Thursday, 4:30 to 7:00**

**Instructor to be announced**

An introduction to the wide variety of source materials that can be used to generate stories about the past. Some topics include genetic material as historical evidence, language as a vessel of historical knowledge, oral tradition, cartography as history and myth, and how to mine rumors and gossip for historical evidence. Students will be asked to choose a particular source material and write a research paper about how it contains information about the past. This course is open to everyone but required for History Majors.

*Prerequisite: written permission of the Chair of the Department of History*

**4499 Honours Thesis**

**Instructor to be determined by the student**

A course intended to give practice in independent research, requiring an extended piece of writing.

*Prerequisite: HIST 3391 and written permission of the Chair of the Department of History*

## **SUMMER SCHOOL 2024**

### **Summer Session I**

#### **2300 A History of Ancient Egypt**

**Section 01, Tuesday/Thursday, 1:30 to 4:15**

**Instructor to be announced**

A history of Egypt from the dynastic period to Roman rule. After a survey of Egyptology as a discipline, the course will cover topics such as: royal government; family life; trade; religion; writing and literature; art and architecture; funerary practices (including mummification); and the contemporary cultural relevance of ancient Egypt.

### **Summer Session II**

#### **2250 History of Science**

**Section 01**

**Monday/Wednesday, 9:00 to 11:45**

**Instructor to be announced**

An examination of the major developments in the history of science, including the emergence of science in antiquity, medieval science, the Scientific Revolution, the expansion of science in the modern world, the relation between science and society, the cultural significance of science and technology, and the role of women in science.

NOTE: Summer Session courses are subject to cancellation based on enrollments.

NOTES:



Cover: Chinggis Khan statue, Mongolia

**Satisfy a half unit of your Core C Humanities with History** and you'll develop ways of perceiving the world that enable you to think critically and make meaningful connections between past events and present dilemmas. Put into practice the ability to develop arguments and organize evidence to support them.

**Discover Moments in History**  
which have shaped the society you live in today.