

Promoting Equity in Early Childhood: A Storytelling Series to Build Atlantic Connections

May 10th, 2023

MI'KMAW ECE PROGRAM IN MI'KMA'KI
WITH NICHOLAS (NIK) PHILLIPS (NS)

REVITALIZATION OF LANGUAGE + IDENTITY

13000+ YEARS OF KNOWING ON THIS LAND

80% INDIGENOUS CONTENT

CERTIFIED BY THE PROVINCE

50+ GRADUATES SINCE 2019

LAND-BASED LEARNING + OUTDOOR PLAY

ETUAPTUMUK

SENSORY AREA

IMMERSING CHILDREN TO LEARN IN A NATURAL WAY

EMBRACING + CELEBRATING DIVERSITY:
IMPLEMENTING CULTURAL PROGRAMMING INTO OUR EVERYDAY LIVES

WITH DEBBIE INGRAM (NL)

ONLY INDIGENOUS CHILDCARE CENTRE IN URBAN NL

ENVIRONMENT WHERE CHILDREN CAN BE OPEN + BE THEMSELVES

EXPOSING THEM TO DIVERSITY EARLY IN LIFE

CULTURALLY RESPONSIVE PROGRAMMING

SHOW ME YOUR WAYS
THE ENTANGLEMENT OF FAMILY LITERACY THROUGH PLAY

WITH DR. GABRIELA ARIAS DE SANCHEZ + EMILY COOK-MCDONALD (PEI)

HOW ARE WE EMBRACING DIFFERENT WAYS OF DOING LITERACY?

PLAY ACTIVITIES INSPIRED BY STORIES

FAMILIES + CHILDREN

HONORING LINGUISTIC CULTURES OF N.B.

WITH KRISTIN DAWSON + STACEY ARBUCKLE (NB)

MULTI-LINGUAL ENVIRONMENTS CULTIVATE BELONGING

INDIGENOUS LANGUAGES OF THIS PLACE, LANGUAGES OF PEERS, MOTHER TONGUE

"PROTOTYPE"

MI'KMAW ALPHABET BOOK

ONGOING SUPPORT + MENTORSHIP!

SPACE FOR ENTANGLEMENT OF LITERACIES

“Quote from participant: "Adults need to learn more about different cultures, including their historical contexts, while recognizing that their knowledge will never be complete, as cultures and identities are fluid and they tend to 'reinvent' themselves, as Nik put it. Right now we are in a sensitive period where cultural revival is important for many local communities in Mi'kma'ki and we can collectively play a role in providing space, energy, and resources for it to happen."”

Participants were asked to describe the first session of the storytelling series in one word. Here is what they had to say...



Thank you!

The ECCRC would like first to thank all the storytellers who shared their stories. We value their vulnerability in sharing their own stories and lived experiences and their work to actively engage in the courageous work of dismantling systems of oppression in an effort to achieve equity for all young children and their families. We would also like to thank all of our partners who made this work possible, our funders (Social Sciences and Humanities Research Council [SSHRC] and the Margaret and Wallace McCain Family Foundation) and our creative Graphic Designer, Rach Derrah, and many others.

Questions? Contact us at:

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To learn more about the project visit our website:



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